

REBEKAH ALARCON

Reseda, CA 91335 | (818) 979-1009 | rebekah@elevatingedu.com | elevatingedu.com

ENGAGING EDUCATOR PROMOTING PROGRESSIVE & PROJECT-BASED LEARNING

Versatile and passionate educator and administrator leveraging 12+ years of experience in adaptive curriculum development to promote positive learning environment and outcomes in Science and Math. Supports classroom diversity and inclusion through execution of interdisciplinary curriculums, integrating contemporary teaching principles including Project-Based learning to provide individualized educational experience. Operates as a positive and collaborative contributor dedicated to maintaining robust faculty support through professional development, strategic recruitment, and transparent leadership. Equipped with ability to motivate others, capable of building trust and rapport with students, parents, and internal collaborators to fulfill organizational missions and academic objectives.

CORE SKILLS & COMPETENCIES

- Curriculum Development
- Project-Based Learning
- Teaching & Supervision
- Staff Professional Development
- Diversity, Equity, Inclusion & Justice
- Student & Parent Relations
- Relationship Building
- Cross-Functional Collaboration
- Event & Meeting Coordination

PROFESSIONAL EXPERIENCE

Principal | Kadima Day School

2022 – Present

Hired to support the growth and change in a traditional school community. Created a culture of teacher leadership and advocacy for student learning needs. Created professional development for teachers to differentiate and individualize to their children's needs both academically and emotionally. Implemented interdisciplinary curriculum and teaching to create a real-world learning experience for students. Created a culture of partnership with parents while creating an emphasis on academic excellence to give students agency to identify and develop their personal strengths. Mentored teachers to adapt student led learning inside their classrooms to create an educational environment based on leadership, self-confidence, and tolerance of others both inside and outside of our community.

Selected Accomplishments:

- ✓ Created and implemented an advisory program for kindergarten through eighth grade to help children learn and grow in leadership, self-confidence, and empathy for others.
- ✓ Created teacher workshops where group leveled teachers can collaborate and co-plan lessons, curriculum, and students led learning experiences both inside and outside of the classroom.
- ✓ Created a lead curriculum division of teachers who help to assess the current curriculum and take the lead in mentoring and developing new teachers who join our community.

Key Responsibilities:

- **Staff Supervision and Evaluation:** Conducted goal setting with all teachers at the beginning and throughout the school year to support professional growth and development. Maintained an open-door policy with all faculty to foster an environment of growth and community between all personnel.
- **Educational Leadership:** Led weekly faculty meetings celebrating teacher and community strengths. Created multiple opportunities for teambuilding and teacher wellness resulting in higher teacher retention.
- **Recruitment Support:** Led teacher recruitment to identify and hire the best candidates for teaching positions.
- **Curriculum Development and Implementation:** Created advancement opportunities for faculty members by creating a curriculum department that helped create, modify, and model new and existing curriculum for teachers. Conducted weekly workshops to spiral curriculum in between grade levels and create a more inclusive learning environment for students.
- **Student Discipline and Behavior Management:** Emphasized the needs of the whole child and engaged in restorative practices while supporting and building student / teacher relations.
- **Parent Relations:** Fostered a parent as partners mentality to give support for any academic and social needs both inside and outside of the classroom.

PROFESSIONAL EXPERIENCE (CONTINUED)

Middle School Director | Revo Academy

2020 – 2022

Recruited to support launch for this WASC-accredited, K-8, and gifted learner school amidst new COVID-19 regulations. Delivers project-based implementation of Math and Science curriculum for elementary and middle school students while handling faculty meetings and performance assessment. Oversees coordination for student leadership projects and events to accommodate dynamic needs of growing school population.

Selected Accomplishments:

- ✓ Drafted and implemented curriculums for high school students encompassing a variety of academic topics, constantly aiming to demonstrate cohesiveness between various disciplines and studies.
- ✓ Spearheaded the development of a service-learning curriculum utilizing out-of-classroom activities (such as beach cleanups) while integrating classroom learning to instill civic responsibility and encourage student leadership.
- ✓ Developed, implemented, and managed safety protocols and waivers to comply with COVID-19 regulations.

Key Responsibilities:

- **Teaching & Supervision:** Delivers Science, Pre-algebra, Algebra 1, and Geometry classes for middle school students while serving as dedicated support for faculty members, students, parents, and stakeholders during out-of-class engagements.
- **Project-Based Learning (PBL):** Provides high-impact classes promoting development and growth of beneficial real-world skills, integrating modern interactive tools to improve soft skills such as note writing, resilience, adaptability, and teamwork. Motivates independent learning and student leadership while offering supportive guidance.
- **Curriculum Development:** Owns curriculum development for Math and Science highlighting interconnectivity and application of different lessons into various disciplines while maintaining compliance with California educational learning standards.
- **Event Coordination:** Partners with Student Council to plan and coordinate activities for the monthly community service events which typically include meal programs and beach cleanups. Delegates writing activities for younger students and projects for older classes to encourage positive interactions and promote participation.
- **Staff Professional Development:** Connects with faculty members through weekly meetings to discuss relevant matters such as curriculum issues, potential improvements, emotional wellness, and students requiring close attention.
- **Recruitment Support:** Facilitates phone and in-person interviews alongside classroom modeling for 2 lessons to assist in recruitment process, ensuring candidate alignment with Revo's learning vision and objectives.
- **Curriculum Coordination:** Offers coaching and mentorship through lesson modelling to demonstrate effective instructional strategies while ensuring adherence with established teaching policies. Utilizes inclusive approach when communicating with colleagues to assist them in resolving classroom issues.
- **Student Advocacy:** Maintains open-door policy to encourage student cooperation during conflict resolution efforts, tactfully identifying factors affecting academic performance and behavior while adhering to regulatory and disciplinary rules.
- **Parent Relations:** Organizes meet and greet events with parents to build and strengthen trusted relationships, while openly discussing academic plans, roadblocks, and potential parent contributions to improve student performance academically.

Math & Science Director | Catalyst Learning Hub

Aug. 2019 – Aug. 2020

Hired to develop and implement Math and Science curriculums for 6th-8th grades while applying progressive approaches including game-based learning, no-grade policy, and real-world activities to innovate effective teaching strategies. In addition, assisted multidisciplinary staff to curate lessons and activities for humanities, art, and foreign language classes.

Key Responsibilities:

- **Progressive Education:** Gained leadership trust to usher progressive improvements within Catalyst's existing curriculum, substantially elevating learning experience and teaching outcomes on Math and Science subjects while constantly meeting regional and national education standards.

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- **Individualized Learning:** Applied experience in theme-based project learning strategies to plan and deliver comprehensive curriculum capable of catering to diverse learning requirements. Served as primary point of contact for students, parents, and other relevant stakeholders.

Science Department Head | [Fusion Academy](#)

Jun. 2015 – Aug. 2019

Taught middle school and high school students suffering from learning difficulties within the traditional education environment, preparing and leveraging individualized education to identify and resolve root-cause for underlying learning issues. Cooperated with parents as needed to provide emotional support, report student performance, and recommend steps to encourage additional learning at home.

Selected Accomplishments:

- ✓ Developed STEAM curriculum which focuses on reinforcing social interaction through group projects and activities while simultaneously building leadership and coordination skills. This curriculum has been implemented in schools all over California.

Key Responsibilities:

- **Adaptable Teaching:** Observed student performance and curriculum response to identify learning gaps and adapt strategies, utilizing various support channels including parent cooperation to enhance outcomes. In addition, utilized student individual strengths and learning preferences to enhance teaching execution.
- **Faculty Coaching:** Deployed training plans for new educators to assess and improve learning skills and execution, polishing instructional strategies alongside best practices to maintain a dedicated and capable talent pipeline.

EARLIER NOTEWORTHY EXPERIENCE

Fifth Grade Teacher & Math Specialist | [Faith Baptist Schools](#)

Apr. 2013 – Jun. 2015

Kindergarten Aid, Substitute Teacher, Science & Math Specialist | [Faith Baptist Schools](#)

Aug. 2012 – Apr. 2013

Secondary Science & Math Teacher | [Calvary Christian School](#)

Aug. 2010 – May 2012

Receptionist & Substitute Teacher | [Faith Baptist Schools](#)

Sept. 2009 – Jun. 2010

EDUCATION

Bachelor of Arts, Secondary Education (Science Specialization)

2005 - 2009

[West Coast Baptist College](#) | Lancaster, CA